



VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 Courses for Educators GLENDALE / LA CRESCENTA AREA – SPRING 2021

1. "THE ART OF CURRICULUM DESIGN"

2. "BUILDING A SOLID FOUNDATION FOR LEARNING"

3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER"

These courses are designed for educators. With district approval, course credit may be

STARTS MON., FEB 1 STARTS MON., MAR 15

STARTS MON., MAY 3

WHERE: DISTANCE LEARNING*

WHO:

CREDIT: These courses are being offered by

the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by

the Western Association of

used for pay increase and professional growth Schools and Colleges.

TUITION: \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

1. "THE ART OF CURRICULUM DESIGN: FILLING IN THE ACHIEVEMENT GAPS DURING THE PANDEMIC"
WHEN: February 1 to March 15
WHAT: EDUX 5540 A, B, C, OR D
ZOOM Meeting: Monday, February 1 - 4:00 PM
Flexible Scheduling

COURSE DESCRIPTION: This course will focus on empowering the classroom teacher with innovative and tested approaches to curriculum development. Participants will share their successful curriculum projects with one another, bringing out their best ideas and finding new ways to improve instruction. Working together, teachers will see more clearly the obstacles of their personal curriculum and find new paths along the road to learning. This course will transition classroom teachers from conveyers of curriculum to artists of curriculum design.

2. "BUILDING A SOLID FOUNDATION FOR LEARNING: ADAPTING CURRICULUM DURING COVID-19"
WHEN: March 15 to May 3
WHAT: EDUX 5110 A, B, C, OR D
ZOOM Meeting: Monday, March 15 - 4:00 PM
Flexible Scheduling

COURSE DESCRIPTION: This course offers educators the opportunity to lay the groundwork for building successful classroom programs. Working collaboratively, participants will design and construct curriculum and materials that are content-inspired and student-centered. This course provides classroom teachers the opportunity to share their best practices with fellow educators, create a comprehensive file of activities to reinforce and teach skills, develop a systemic approach for enhancing learning centers, and adapt materials that target the needs of their students.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY & DOWNEY/LONG BEACH Telephone JEAN SIMPSON **805-449-1429** or email jeansimpson2013@gmail.com

*Due to State, Federal and local COVID-19 mandates, Spring 2021 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.





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3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER: STRATEGIES FOR A STRUCTURED CLASSROOM"

WHEN: May 3 to June 14 WHAT: EDUX 5470 A, B, C, OR D

ZOOM Meeting: Monday, May 3 - 4:00 PM Flexible Scheduling

COURSE DESCRIPTION: This course is designed to assist educators in developing successful strategies that instill a calm and orderly learning environment. Participants will learn tips to improve classroom discipline through individual and group motivation techniques. Educators will establish ways to work with the needs of each child by encouraging productive student behavior through effective organizational practices, rewards and learning. This course will cover preventative discipline practices and practical management methods that are essential to establishing and maintaining classroom control.

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